

**Application for Appointment**

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**Profile****Which Boards would you like to apply for?**

Library Board: Submitted

<hr/>	<hr/>	<hr/>	<hr/>
Prefix	First Name	Last Name	Suffix

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Email Address

<hr/>	<hr/>	
Home Address	Suite or Apt	
<hr/>	<hr/>	
Oregon City	OR	97045
City	State	Postal Code

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Home: Primary Phone	Home: Alternate Phone

**How long have you lived in Oregon City?**

5 years

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**Work Experience**

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NorthWest Regional Educational Service District	Pediatric occupational therapist/early intervention specialist
Employer	Job Title

**How long have you worked for this company?**

8 years

**Work Address and Phone Number**

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Tualatin, Oregon

**Work Experience**

I work as an early childhood education specialist. I consult with preschool teachers and partner with other agencies (Head Start, library, etc.) in order to work in a collaborative, individualized manner to best support children 3-5, who are experiencing a delay or disability, in an appropriately inclusive preschool setting, with their typical, same-aged peers. Interpersonal skills, the ability to work dynamically as part of a team, and the ability to negotiate and resolve conflict are all paramount to successfully completing my work.

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**Education**

**Please list out any High School, Secondary Education, Trainings, and Colleges, along with years completed.**

Perrydale High School 1996-2000 Chemeketa Community College 2000-2002 Reed College 2003-2006  
Boston University 2008-2010

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**Degrees**

AA; BA; MSOT

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**Certifications**

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**Community Involvement**

**Describe volunteer activity within this or other communities**

Currently, I volunteer in my two older sons' school, Springwater Environmental School. I support the Spanish concentration/specials, Friday Field Study and in offering targeted feedback/teamwork re specific decisions/special projects.

**Do you presently serve on a City board or committee?**

☐ Yes ☒ No

**If yes, which board or committee?**

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**Interest Statement**

**Explain your interest in this board/committee and why you think its issues are important**

See answer integrated below.

**List any relevant experiences, skills, or interests that have helped to prepare you for a position on this board or committee**

I have focused for the past 10 years on family-centered services, and equitable, culturally competent, early education and early intervention services. Integral to this work has been working with different community partners, agencies and parties--many of which had different experiences and agendas than I did--and co-creating and collaborating on common goals. For me, the opportunity to serve on the library board, and work in a collaborative manner with other community members in the quest to maintain the library as an accessible, relevant resource in the community, is a natural extension of this work. I believe that my lived experiences of being a person with dyslexia, being a mother of three biracial children, and being part of a mixed-immigration status family are relevant and valuable.

## Additional information

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I am fluent in Spanish and speak basic Italian. I also write in both academic and personal essay genres regarding my experience as an early childhood educator and mother. Topics include: witnessing my children navigate biracial identities, appreciating the strengths of my sons with ADHD, and exploring the mental load of mothers. Examples: 1. My Five-Year-Old Warrior <https://medium.com/@rosa.m.walker/my-five-year-old-warrior-a42589183a90> 2. Who am I? <https://medium.com/@rosa.m.walker/who-am-i-1a36749b5cf6> 3. Is Google God? <https://medium.com/swlh/is-google-god-43813fc4141e>

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## Resume

[Rosa Walker Resume 9.30.2019.docx.pdf](#)

Upload a Resume

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## Information

Membership on City advisory boards, committees and commissions are open to all interested citizens subject to the qualifications determined by each individual committee, board and commission as necessary for the conduct of its business. There shall be no discrimination of applicants based on race, color, religion, sex, age, national origin, physical or mental disability, marital status, family status, status as a Vietnam-era or special disabled veteran, or membership in any other group protected by law in accordance with applicable federal, state and local laws. The City of Oregon City encourages participation in its affairs by all people, especially those who are represented in public involvement.

*The information requested herein becomes public record upon submittal. A written request to not disclose certain information may be submitted to the City Recorder's Office for consideration.*

## Please Agree with the Following Statements

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I certify that the information contained in this application is correct to the best of my knowledge. I understand that to falsify information is grounds for refusing to appoint me, or for removal should I be appointed. I authorize any person, organization or company listed on this application to furnish you any and all information concerning my employment, education and qualifications for appointment. I also authorize you to request and receive such information. In consideration for my appointment, I agree to abide by Federal and State law along with the rules and regulations of the City.

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☒ I Agree \*

**BY TYPING YOUR NAME BELOW YOU ARE AGREEING ALL THE INFORMATION PROVIDED WITHIN THIS APPLICATION IS TRUE.**

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Rosa Walker

# Rosa Walker



**Objective: Leverage 10+ years of experience in collaborative, culturally competent, family-centered & equity-focused early childhood education/intervention, in order to obtain position on Oregon City Library Board.**

## Relevant Experience

### Early Intervention Education Specialist/Occupational Therapist

Tualatin Early Childhood Center, NWRESO, Tualatin, OR

October, 2011-Current

- Provide family and child-centered, trauma-informed, early intervention services to children ages 3-5 years, with qualifying delay or disability.
- Support education in areas of: early literacy, fine motor, play, social-emotional skills, self-regulation, self-advocacy, and executive functioning skills.
- Collaborate and consult with multi-disciplinary team members, community preschools, and partner agencies.
- Created early literacy videos in collaboration with library specialist for parent education.
- Created preschool-aged executive functioning skills task based informal assessment tool.
- Created multiple video modeling tools as student resources to teach school & life skills.
- Initiated and conducted survey of parent's resources, needs, and barriers to accessing parent education/resources and then advocated for changes in resource structures on webpage, Facebook parent group, reminders via text. Led four-person task group to survey under-represented Spanish-speaking families re issues.

### Occupational Therapy Intern

Shriners' Hospital, Portland, OR

December, 2010-May, 2011

- Provided services to children with orthopedic conditions: assistive technology and power wheelchair training, play-based interventions for increased functional motor use of affected limbs.
- Conducted staff in-service on importance of children self-assessments to gain child perspective.
- Assisted with clinical research proposal re use of speech dictation software with children with motor impairments.
- Acted as client advocate for Spanish-speaking children and their families, helping them access community resources to support recreation and preventative care.

### Literacy Tutor

Boston University Initiative for Literacy Development, Boston, MA

October, 2008-May, 2010

- Taught diverse, economically-disadvantaged elementary children reading and writing skills.
- Developed and implemented cooking program to support children's interpersonal and literacy skills.

### Bilingual Preschool Teacher

Escuela Viva Preschool, Portland, OR

August, 2006-July, 2007

- Co-taught in Spanish-English preschool, with child-directed, emergent curriculum philosophy.

**Education**

**Masters of Science in Occupational Therapy**

**Sargent College, Boston University 2008-10**

Thesis: Client-centered communication with children & parents,  
child preferences for therapy goals  
Awarded Boston University Women's Merit Scholarship  
Sargent College Merit and Academic Excellence Scholarships  
Phi Theta Epsilon National Honor Society, Omicron Chapter  
Jack Kent Cooke Scholar Semi-Finalist

**Bachelor of Arts in Psychology**

**Reed College 2003-06**

Thesis: EMG Biofeedback and generalization  
Awarded merit scholarship for economically disadvantaged students  
Watson Fellow Semi-Finalist

**Associate of Arts**

**Chemeketa Community College 2000-02**

Merit scholarships

**Relevant Publications & Presentations**

- Sigurdson, Reyna & Walker, R. (2016) Community Strategies for executive functioning skills:  
Independent work stations and visuals. Presentation at NWRESO, Tualatin, OR.
- Walker, R. & Overman, C. (2014). Self-regulation: Practical strategies for preschool.  
Presentation at NWRESO, Tualatin, OR.
- Kramer, J., Walker, R., Cohn, E., Mermelstein, M., Olsen, S., O'Brien, J., & Bowyer, P. (2012).  
Striving for shared understandings: Therapists' perspectives of the benefits and dilemmas  
of using a child self- assessment. OTJR: Occupation, Participation, and Health.
- Walker, R. (2011). Use of children's self-assessments to clarify child's therapy priorities:  
Overview of the COSA. Presentation at Shriner's Hospital, Portland, OR.
- Cameron, M & Walker, R. (2010). Executive Functioning skills in the classroom: Assessment and  
Intervention. Presentation at Mass General Hospital, Boston, MA.
- Lowenstein, N., Walker, R, & Mermelstein, M. (2009). Cognifitness workshop strategies for  
people with Multiple Sclerosis-related executive functioning issues. Workshop at the  
National Multiple Sclerosis Society Chapter, Boston, MA.

**Language & Technical Skills**

Spanish: fluent (speaking); intermediate (writing, reading)  
Italian: basic (speaking, reading, writing)  
Comprehensive use of Microsoft Office Suite, and internal databases/documentation systems  
Competent with iMovie