



**OREGON
CITY**



Metro

Enhancement Grant Program Application

Before filling out this form, please read the Enhancement Grant Program Information for complete submittal instructions and to be sure that your proposal qualifies for funding. Applications received after the deadline will not be accepted. Liability insurance coverage may be required. Limit answers to the space provided.

Title of Project Second Home

Organization Ecumenical Ministries of Oregon

Is this a Non-Profit Organization? Yes X No

Non-Profit Federal tax exempt ID Number 93-0625359

Address 0245 SW Bancroft St., Ste. B

City, State, Zip Portland, OR 97239

Project Coordinator Jane Turville Phone 503-221-1054 x217

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Chairperson of Governing Board (If Applicable) Rev. Linda Jaramillo

Phone (216) 287-5953

Signature _____

(The person authorized to represent the organization must sign the application with a digital signature or actual signature on a hard copy.)

*****Complete the budget sheet on page 7 first.**

Amount totals from that sheet will auto fill into this table

Grant Amount Requested:	\$	35,000
+ Matching Funds (Cash):	\$	6,800
+ In-Kind Matching Funds (See question #15):	\$	85,280
= Total Cost of Project:	\$	127,080

Proposal Information

1. Is this your first grant application to the Enhancement Grant Committee?
Yes X No
2. Have you received an Enhancement Grant in the last 3 years? (Include past Metro Enhancement Grants)
Yes No X
If yes, please describe the projects/programs for which you received funding.

NA

3. If you received an Enhancement Grant last year, what is the status of the project?

NA

4. Will this grant-funding request be used for the first phase of a project, with possible grant requests for future phases?
Yes X No
If yes, please explain.

Second Home has spent the past eight months establishing the framework (partnerships, MOU's, home provider recruitment, etc.) in order to launch the Second Home program within the Oregon City School District (OCSD). Setting this framework in place constitutes the pre-phase work necessary to successfully house homeless, unaccompanied youths. With this work complete, Second Home is ready to house 2 Oregon City youths who will continue living with their local home provider families through the completion of their high school career in June 2020. Staff has already begun working with the OCSD to identify other youths that are good fits for the program.

While our goal is to build a local individual and business/organization donor base within Oregon City, we anticipate that government funds (state, county and municipal) will continue to play a significant role in financially supporting the program over the next 3 - 5 years. However, while our initial municipal request is significant, we will reduce the amount requested in additional years as the donor base continues to build.

5. Briefly describe the project for which you are requesting funds.

Second Home is a highly successful housing program that provides unaccompanied, homeless youth with safe, secure and consistent housing in order for them to focus on their schoolwork, graduate from high school and realize their potential as individuals and members of the broader community. Second Home has been addressing the issues of homeless youth since 2010. The program, which started in the Beaverton School District, serves youths in three Counties: Lincoln County, Washington County, and Clackamas County as well as youths living within the Gresham-Barlow School District. Funds from this grant award will be used to support the launch and first program year for the program within the Oregon City School District.

As a community based program, Second Home works to stabilize housing for vulnerable youths by working with partners such as school districts, local faith communities, civic organizations, city agencies, and local residents. The goal is to improve high school success and career/college readiness for homeless students. Since its inception, Second Home has served over 400 youths and secured long-term housing with local volunteer home providers for 80 of these youths. **Of the students housed, 93% have graduated from high school or are currently attending high school and on the path toward graduation.**

At the end of the 2017-18 school year, Second Home had worked with a total of 46 students and housed 18 of these students in long-term, stable housing, equating to **3,742 nights of housing and 11,226 meals** provided. Of these students, 6 graduated from high school in 2018 and the remainder progressed to the next grade level. This school year, 3 of these students are either continuing their progress toward graduation or have begun their college career while still participating in the Second Home program. With 34 new youths served and, of these, 16 youths housed since September, Second Home is on track to exceed last years totals. Additionally, the demographics of the youths served are from diverse communities including people of color and LGBTQ students. All are living in deep poverty.

6. Describe why this project was selected and the community need(s) to which it will respond.

In the 2017-2018 Clackamas County homeless student assessment, 237 youths were identified as being “homeless and unaccompanied” in Clackamas County. Of these, 116 (49%) were located in the Oregon City School District.

This project was selected for investment because in providing long-term housing for homeless youths committed to graduating from high school, Second Home helps youths establish stability, which gives them the time, space and security to thrive in high school, graduate and create a firm base from which to move on with their lives in a positive, confident way. In providing youths with this opportunity, Second Home helps youths who are in very vulnerable living situations regain the self-confidence and skills to build positive and ongoing relationships with adults and with their communities.

Youth homelessness has significant short- and long-term impacts for the youths themselves as well as the broader community. In the short term, homeless youths are at higher risk for wide ranges of negative outcomes. Those include but not limited to: a disproportionately high risk of dropping out of school; physical and sexual assault; victimization and commercial sexual exploitation; illness, chronic health problem, malnutrition, and injury; mental health and addiction problems, chronic stress, and post-traumatic stress. The impact of stress and lack of a stable, safe environment is exacerbated by poor nutrition and lack of ample sleep, which most of these youths experience. For those working in the fast food industry, one fast food meal with a soda may be the only food they eat each day. While opportunities for a nutritious meal or 8 hours of uninterrupted sleep may come along when staying at a friend’s home, consistent nutrition required by growing bodies and minds is missing.

Homelessness as a youth also has negative long-term impacts. Homeless, unaccompanied youths are 50% more likely to not complete their high school education or earn their GED¹ and can expect to earn an average of \$7,171 less per year than those with a high school degree². Additionally, the chronic mental and physical stress associated with homelessness can have long-term impacts on brain development, and physical and mental health³. In addition to that, homeless youth are seven times as likely to die from AIDS, and 16 times as likely to be diagnosed with HIV compared with the general youth population.

Lack of stable, secure long-term housing coupled with lack of consistent adult support are significant determining factors in the decision-making process homeless, unaccompanied youths use in deciding whether to stay in school and graduate or drop out. Youths who drop out of high school are set on a difficult life-long path that keeps them from meeting their true potential, particularly in the job market and employment. On average, a high school graduate will earn approximately \$260,000 more in their lifetime than a high school dropout. Additionally, high school drops outs are not eligible for 90% of all US jobs⁴. 43.5% of high school dropouts participating in an Educational Longitudinal Study cited missing too many days of school as their reason for dropping out. This was the #1 reason given in this study⁵.

7a. Identify and describe how this proposal meets one or more of the goals for funding within the enhancement area boundaries (check those below that apply and describe by item number below).

9. Provide work, training opportunities, or other benefit to youth, seniors and low-income persons or underserved population.

7b. List by item number from 7a and describe how the project meets each goal.

Second Home meets Goal 9 - Provide work, training opportunities, or other benefit to youth, seniors and low-income persons or underserved communities.

Except for Second Home program, there are no programs in Oregon City or Clackamas County that focus on providing long-term housing, social services support and transitional services for homeless, unaccompanied youths. With nearly 50% of all homeless, unaccompanied youths in Clackamas County living in the Oregon City School District, providing a program that focuses on housing these youths in stable, long-term housing where they have the opportunity to be part of a family and a community is a significant benefit to the students. With housing, youths can not only focus on studies, they can build their self-esteem, their ability to relate to their peers (through participation in extra-curricular activities that homelessness made impossible), and their ability to understand their important role in the community by living in a home with an adult with whom they have self-matched through the Second Home program. In essence, these

¹ Jennifer Benoit-Bryan, "The Runaway Youth Longitudinal Study", National Runaway Switchboard, 2011.

² Eco Northwest analysis of 2009-2011 three-year American Community Survey data cited in All Hands Raised, "Education, Equity, and Excellence: From Cradle to Career," 2013.

³ National Network for Youth, "Consequences of Youth Homelessness," n.d.

⁴ <http://www.statisticbrain.com/high-school-dropout-statistics/>

⁵ <http://dropoutprevention.org/resources/statistics/quick-facts/why-students-drop-out/>

youths are provided with the supportive environment in which to explore their goals, giving them opportunities to pursue new interests and talents through job openings, internships, group activities, service in the community; teaching and modeling conflict resolution skills, honesty, transparency, clear and direct communication with care; holding students accountable, ie attendance, rental contracts that they help create with their home providers, regular student meetings, continued checking in re goals and plans to get there; maintaining an expectation that students can live up to their potential in all areas of life through warm and encouraging words and actions.

8. Project Period: 12 months

(Number of months in duration)

Beginning Date: July 1, 2019

Ending Date: June 30, 2020

9. What is the geographic area of Oregon City where the project will take place?

Second Home will serve all homeless, unaccompanied youths ages 16-21 living in or served by the Oregon City School District. This includes areas within the Oregon City city limits as well as outlying areas such as Beavercreek.

10. How will the community benefit by your project? What is the estimated number of people affected and anticipated outcome(s)?

Youth homelessness has a significant burden to local communities as well as society as a whole. Studies indicate that youths who drop out of high school and are unable to find work impose a future lifetime taxpayer burden of \$170,740 and a social burden of \$525,030⁶. Additionally, the average cost of placing a homeless youth in the criminal justice system for one year (\$53,665) is almost ten times the cost (\$5,887) of permanently moving a homeless youth off the streets⁷.

We anticipate working with 14 youths in the OCSD during the 2019 – 2020 school year and, of these, housing 8 youths with local families in the community.

11. What community resources will be used as support for this project (i.e. community, city-owned property, city departments, transportation services or other civic groups)?

Second Home cannot function successfully without its valued partnerships with the local school districts and local dispute resolution offices. In Oregon City, Second Home has MOU's with both the Oregon City School District and the Clackamas County Resolution Services (CCRS). While Second Home will not specifically use City of Oregon City resources to support this project, staff will connect with local parks and rec offices to explore options for student involvement.

⁶ Clive Belfield et al., "The Economic Value of Opportunity Youth," Corporation for National and Community Service and the White House Council for Community Solutions", 2012.

⁷ Oregon Department of Human Services Homeless Youth Advisory Committee Report, August 2016

12. Briefly describe prior experience managing similar projects, including any past enhancement projects.

Second Home was founded in 2010 in the Beaverton School District and has been successfully serving and housing homeless, unaccompanied students in this and three other school districts in Oregon (Gresham-Barlow and Lincoln County) since then.

Neither Second Home nor Ecumenical Ministries of Oregon has previously had an enhancement project in Oregon City.

13. List anticipated project milestones and dates (e.g. groundbreakings, significant facility improvements, large gatherings of volunteers, public meetings, conferences, special activities and events).

September 1, 2019 – 2 students housed

December 31, 2019 – 4 additional students housed

April 1, 2020 – 2 additional students housed

June 2020 – Second Home student's graduation from high school (for those who are seniors)

14. An exit report will be required once the project is complete, per a signed Enhancement agreement. Describe the measurements you will use to assess the program/project effectiveness. In other words, how will the effectiveness of the program/project be tracked and evaluated (i.e. number of people served; improvements and/or beautification; number of volunteers attracted; amount of area cleaned or rehabilitated, etc.)? Be sure to describe project goals, changes and noticeable benefits that will come about as a result.

Second Home staff stay in constant contact with school district McKinney-Vento liaisons, the students and the home providers. Throughout the time that students are housed, notes are kept with the students case file in the Second Home database. Additionally, staff are trained in using the Clackamas County HMIS database. Through these record keeping instruments, staff continually examine and assess program success. Ultimate success, of course, is experienced on graduation day when Second Home students receive their diploma.

Our goal is to house 8 students and for the ones who are seniors, see them successfully graduate and move either into the workforce or on to higher education.

15. List sources of support for in-kind matching support (e.g. volunteer hours and donations). In order to estimate the value of donated volunteer time refer to the Enhancement Grant Program Information sheet for current value.

Item	Source of Support	Estimated Value (\$)
Nights housed (1,640 @ \$40/night)	Volunteer Home Providers	\$65,600
Meals served (4,920 @ \$4/meal)	Volunteer Home Providers	\$19,680

16. List all grants applied for in support of this project and commitments confirmed to date.

Jouris Family Foundation	\$ 6,800	Secured
Maybelle Clark MacDonald Foundation	\$25,000	Proposed
Oregon City School District	\$ 2,500	Proposed

Clackamas County, other local municipalities and school districts will be approached to help support Second Home work within their geographic boundaries.

17. What is the percentage of Enhancement will be used for personnel services or administrative costs? 16 %

18. Will the administrator be a paid position? Yes X No

19. Proposed Budget—on the following page please complete the proposed budget. Modify line items as needed to reflect proposed expenses.

- Column A: Show grant monies needed for the program/project.
- Column B: Show cash matching funds.
- Column C: Show donations or in-kind volunteer labor (from question 15).
- Column D: Totals for each category.

*****These figures will be transferred to the table on the first page of this application.*

Please note that the following budget is for work in the Oregon City School District ONLY and does not include costs for work in other Clackamas County school districts.

Proposed Budget

Suggested List (not inclusive)	(A) Grant Dollars Requested	(B) Matching Funds (Cash)	(C) In-Kind Matching Support	(D) Total
Personnel Services (salaries, administration)	\$25,000	\$5,712	\$0	\$30,712
Project Administration costs (clerical, advertising, graphics, printing, postage)	\$2,400	\$0	\$0	\$2,400
Materials	\$600	\$0	\$0	\$600
Equipment/Supplies	\$0	\$0	\$0	\$0
Construction Costs	\$0	\$0	\$0	\$0
Event Costs	\$0	\$0	\$0	\$0
Transportation Costs	\$1,000	\$0	\$0	\$1,000
Insurance Costs (if needed)	\$0	\$0	\$0	\$0
Program Costs	\$400	\$0	\$85,280	\$85,680
Additional Costs (List) EMO Admin (HR, financial, audit, insurance)	\$5,600	\$1,088	\$0	\$6,688
Totals	\$35,000	\$6,800	\$85,280	\$127,080

