Dear Ms. Hogue,

Enclosed is our application for the Enhancement Grant Program. We appreciate the opportunity to apply for this grant and for your consideration in its review. Our proposal strongly supports the goals of this grant in reducing solid waste, increasing the attractiveness of our neighborhood, creating enhanced wildlife habitats, increasing the number of recreational areas, improving safety for residents and enhancing art in the city.

As a school community, we feel that in cooperation with our neighbors, we can make a significant impact in the Park Place neighborhood with our garden project.

Sincerely,

Jill Mohr

**Associate Director** 

Alliance Charter Academy





## **Enhancement Grant Program Application**

Before filling out this form, please read the Enhancement Grant Program Information for complete submittal instructions and to be sure that your proposal qualifies for funding. Applications received after the deadline will not be accepted. Liability insurance coverage may be required. Limit answers to the space provided.

Title of Project Community Garden
Organization Alliance Charter Academy
Is this a Non-Profit Organization? Yes Vo No
Non-Profit Federal tax exempt ID Number
Address 16075 Front Ave.
City, State, Zip Oregon City, OR 97045
Project Coordinator Nic Chapin & Jill Mohr Phone 503-785-8556
Email jillmohr@aca.k12.or.us
Chairperson of Governing Board (If Applicable) Tom Pullella
Phone 503-785-8556
Signature <u>hil mo</u>
(The person authorized to represent the organization must sign the application with a digital signature or actual signature or
***Complete the budget sheet on page 7 first.

Amount totals from that sheet will auto fill into this table

Grant Amount Requested:	\$ 15,000
+ Matching Funds (Cash):	\$ 8,950
+ In-Kind Matching Funds	\$ 0.000
(See question #15):	2,000
= Total Cost of Project:	\$ 25,950

## **Proposal Information**

1. Is this your first grant application to the Enhancement Grant Committee?  Yes No
2. Have you received an Enhancement Grant in the last 3 years? (Include past Metro Enhancement Grants)  Yes No No
If yes, please describe the projects/programs for which you received funding.
3. If you received an Enhancement Grant last year, what is the status of the project?
4. Will this grant-funding request be used for the first phase of a project, with possible grant
requests for future phases?  Yes No

5. Briefly describe the project for which you are requesting funds.

The goal of the Community Garden is to create a multi-use community centerpiece unlike anything else in the Park Place neighborhood. The garden will be more than just a set of raised vegetable beds; rather it will be an open and welcoming space that encourages students to not just sow the seeds of herbs and vegetables, but to sow the seeds of community and creativity.

By utilizing the support from OSÚ and community sponsors, we will be creating an outdoor space where students will take part in organic gardening, learning about environmental sustainability, and creating a stronger connection to their community and neighborhood. Students will learn about seed starting, planning a garden, composting, invasive species, and many other topics through a science inquiry approach. Rather than stay indoors, K-12 students will be able to study on the planned picnic benches and open spaces.

What will set the Community Garden apart from other community gardens is our plan to make the space incredibly versatile as a new community resource that will be made openly available to students and local housing complexes. We will offer garden beds, free of cost, to our school community and neighbors in low-income housing. We are confident in our ability to achieve this goal because of our consistent support from students, staff, and community.

The garden will create an open and welcoming place for students and neighbors to meet and enjoy gardening as a recreational activity as well as a source for free, nutritious produce.

Enhanced by our students' art projects, the garden will become an environmental learning center by supporting local wildlife (such as native birds and pollinators), and promoting recycling to create a more sustainable community.

6. Describe why this project was selected and the community need(s) to which it will respond.

The Community Garden will address several priorities. First and foremost, we are creating a space in which a community, that is restricted by the availability of land, will be able to garden, free of charge. This creates benefits as it increases the availability of free, healthy, homegrown food to Oregon City residents. The garden will also create an awareness of healthy food options, as our "farm to cafeteria" initiative will teach children about the value of healthy food choices from an early age.

This garden will take an unused field and develop it into a welcoming place for recreation, learning, community connections, art, and learning about healthy food choices. It will increase the attractiveness of the neighborhood by providing an environment with welcoming space, enhanced by art and beautiful gardens.

This garden will have an influence on children as young as five years of age who will take their learnings home. In addition, the garden will be an instructional opportunity to teach students and neighbors about the importance of recycling. Through the use of compost bins and the reinstatement of our "Green School" program, participants will learn how to reduce the amount of solid waste now going into our landfills.

Finally, studies have shown that when neighbors become involved in community activities and become acquainted with their neighbors, people feel a greater sense of pride, connectedness and safety in their neighborhoods. Crime also decreases.

This garden will be a positive influence in the Park Place neighborhood for the students in the school and for the residents of the neighborhood as well.

number below).
1. Result in an improvement to the appearance or environmental quality of the area/neighborhood.  2. Result in the reduction in the amount or toxicity of waste, or increase reuse and
recycling opportunities.  3. Result in rehabilitation, upgrading or direct increase in the real or personal property owned or operated by a nonprofit organization having 501(c)(3) status under the Internal Revenue Code.
4. Result in the preservation or enhancement of wildlife, riparian zones, wetlands, forest lands and marine areas, and/or improve the public awareness and the opportunities to enjoy them.
<ul> <li>5. Result in improvement to, or an increase in, recreational areas and programs.</li> <li>6. Result in improvement in the safety of the area.</li> </ul>
7. Result in projects that benefit youth, seniors, low-income persons or underserved populations.
8. Result in significant improvement in the cleanliness of the City.  9. Result in increased employment or economic opportunities for City residents.  10. Result in increased attractiveness or market value residential, commercial or industrial areas.

7a. Identify and describe how this proposal meets one or more of the goals for funding within the enhancement area boundaries (check those below that apply and describe by item

7b. List by item number from 7a and describe how the project meets the each goal.

- 1. The garden will immeasurably increase the attractiveness of the Park Place neighborhood with benches, quiet alcoves, beautiful gardens, and art.
- 2. The recycling and composting of solid waste from the school and from the community garden will teach school children and neighborhood residents how to reduce their waste footprint.
- 3. An unused field will be developed and enhanced into a community garden designed to create a learning environment, nutritious food source, and a place of art and recreation.
- 4. The garden project will create an enhanced environment for native birds and pollinators.
- 5. The garden will provide a safe, community-oriented space for people to meet and enjoy the outdoors.
- 6. With increased community involvement and a development of a sense of pride in their neighborhood, the Park Place community will become a safer place for all of the residents.
- 7. The garden project will not only benefit the youth in the school, but will also benefit seniors and low-income families by providing opportunities to grow healthy vegetables for home consumption.
- 8. The development of the garden will increase the attractiveness of the neighborhood by the development of safe, beautiful spaces for neighbors to meet and enjoy the outdoors.

8. Project Period: 12 months

(Number of months in duration)
Beginning Date: July 1, 2017

Ending Date: July 1, 2017 (garden will be ongoing)

9. What is the geographic area of Oregon City where the project will take place?

The Community Garden will be built at Alliance Charter Academy, which is in the Park Place neighborhood of Oregon City.

10. How will the community benefit by your project? What is the estimated number of people affected and anticipated outcome(s)?

Estimated number of people: 400 students and their families as well as the residents of the Park Place neighborhood. Community Benefits:

- 1) Increase the attractiveness of the neighborhood for residents of Oregon City by creating a safe, welcoming place to garden and to meet other neighbors. The art, benches, and projects will increase knowledge of environmental issues and will enhance the attractiveness of this area.
- 2) Local wildlife will benefit from the development of the garden, especially with the projects designed to attract and sustain pollinators and native birds.
- 3) The recycling aspect of the space will teach children and residents the importance of recycling and will decrease the amount of solid waste in the community. Through composting, the soil will be naturally enriched and more productive.
- 4) Having an attractive outdoor area will enhance the market value of the property as well as the surrounding neighborhood.
- 5) With increased community involvement and presence, the neighborhood will feel an increased sense of pride and safety in their neighborhood.
- 6) The garden will provide a unique environmental learning opportunity for students and community.
- 11. What community resources will be used as support for this project (i.e. community, cityowned property, city departments, transportation services or other civic groups)?

The Community Garden will be built on property owned by the Oregon City School District. Alliance Charter Academy leases the property from the school district. We have already plumbed the garden area in preparation.

We have already acquired the necessary permits from the city of Oregon City.

The Park Place Neighborhood Association has given their full support for this project. They are excited about the prospects of this garden for the community.

12. Briefly describe prior experience managing similar projects, including any past enhancement projects.

Jill Mohr, our project manager, has been a teacher and administrator for the past 35 years. Having taught elementary through high school, she is familiar with math and science curriculum at multiple grade levels. Jill also completed her Master Gardener certification through OSU Extension Service and has many hours of volunteer gardening experience.

Jill has also been an administrator in public education. She has extensive experience in budgets, project management, volunteer coordination, and personnel training.

13. List anticipated project milestones and dates (e.g. groundbreakings, significant facility improvements, large gatherings of volunteers, public meetings, conferences, special activities and events).

We anticipate completing the first phase of the garden in Sept. 2017. At that time we will send press releases throughout the community to advertise our ceremony-inviting community members to attend. We strongly believe in the future of this project and how it can bring our community together.

Throughout the summer months, we will have a large number of volunteers working on the initial steps of the garden. It will take a village to implement this garden and we have a village in our ACA community who are excited to get this garden growing.

14. An exit report will be required once the project is complete, per a signed Enhancement agreement. Describe the measurements you will use to assess the program/project effectiveness. In other words, how will the effectiveness of the program/project be tracked and evaluated (i.e. number of people served; improvements and/or beautification; number of volunteers attracted; amount of area cleaned or rehabilitated, etc.)? Be sure to describe project goals, changes and noticeable benefits that will come about as a result.

Our garden will be integrated into science, writing and math lessons for each grade. Teachers will evaluate the learning of our students through formative and summative assessments.

Success will be measured by a qualitative survey and analysis of plot usage. We will keep data on the number of members using our garden and determine which groups derive the most benefit from the garden. We will also analyze waitlists to determine future expansion. All participants will take a survey to analyze the benefits and challenges of garden maintenance and the garden's community impact.

15. List sources of support for in-kind matching support (e.g. volunteer hours and donations). In order to estimate the value of donated volunteer time refer to the Enhancement Grant Program Information sheet for current value.

ltem	Source of Support	Estimated Value (\$)	
HEAL Grant	Clackamas County	\$8,000	
Labor	ACA families/community	\$500	
Construction Material	Community donations	\$500	
Cash donation	Parent Action Team	\$950	
Teacher created curriculum	Staff	\$1,000	

16. List all grants applied for in support of this project and commitments confirmed to date.

The HEAL Grant - Grant Awarded Lowe's Grant Home Depot Grant

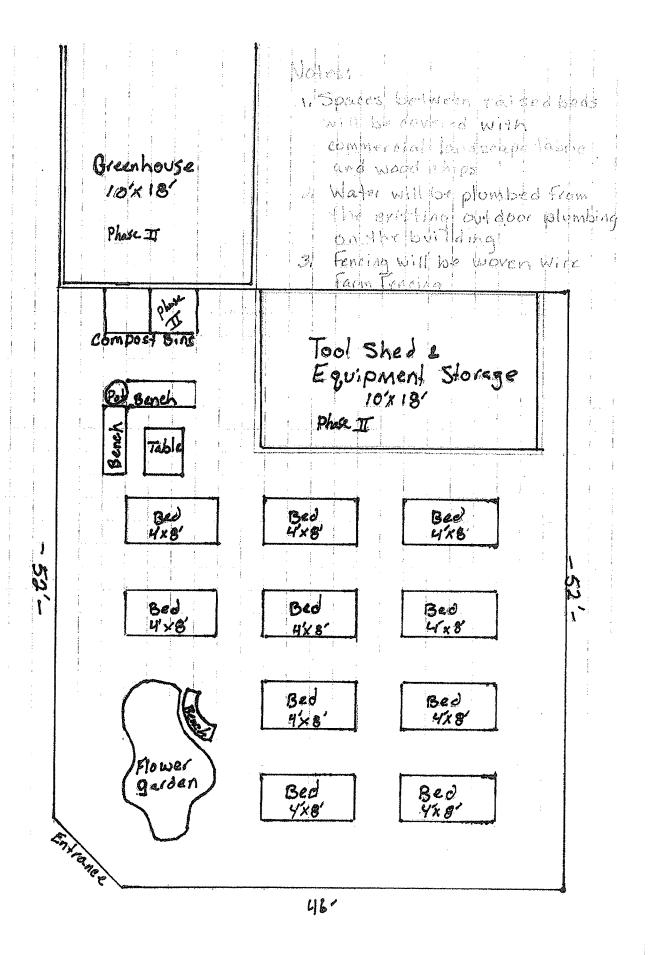
administrative costs? 0 %
18. Will the administrator be a paid position? Yes No

- 19. Proposed Budget—on the following page please complete the proposed budget. Modify line items as needed to reflect proposed expenses.
  - Column A: Show grant monies needed for the program/project.
  - Column B: Show cash matching funds.
  - Column C: Show donations or in-kind volunteer labor (from question 15).
  - Column D: Totals for each category.

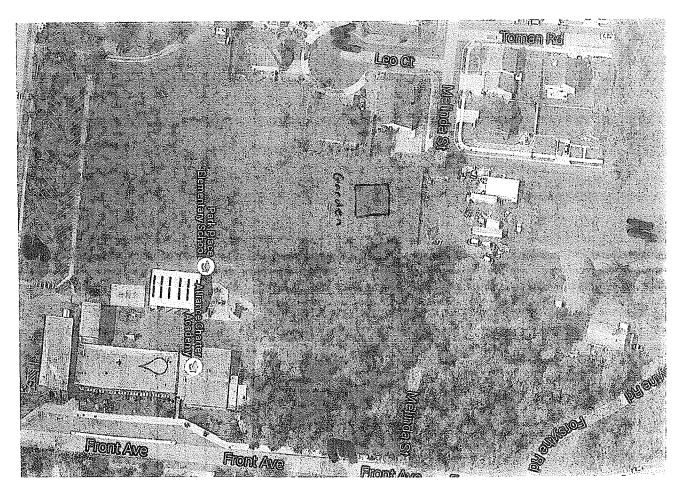
\*\*\*\*These figures will be transferred to the table on the first page of this application.

Proposed Budget

Suggested List (not inclusive)	(A) Grant Dollars Requested	(B) Matching Funds (Cash)	(C) In-Kind Matching Support	(D) Total
Personnel Services (salaries, administration)				
Project Administration costs (clerical, advertising, graphics, printing, postage)				
Materials	\$10,000	\$6,000	\$1,000	\$17,000
Equipment/Supplies	\$3,000	\$1,000		\$4,000
Construction Costs	\$2,000	\$1,500	\$1,000	\$4,500
Event Costs				
Transportation Costs				
Insurance Costs (if needed)				
Additional Costs (List)				
Training		\$450		\$450
Totals	\$15,000	\$8,950	\$2,000	\$25,950



## ACA Community Garden and Environmental Learning Center



## Park Place Neighborhood Association The Neighborhood at the End of the Oregon Trail PO Box 3040, Oregon City, Oregon 07045

April 2, 2016

To Whom it may Concern;

This is to confirm that on Monday, March 21, 2016 the steering committee of the Park Place Neighborhood Association met with Nic Chapin, Alliance Charter Academy. One of the purposes of the meeting was for Nic to present the idea of the school planting a garden on the school grounds for educational purposes. This idea was thoroughly presented and all questions were answered in a positive manner. The PPNA Steering Committee unanimously supports the idea of the garden and recommends this project to proceed.

I, Bob La Salle, had previously walked the property where the garden will be planted. If you have any questions I can be reached at 503-318-7969

Most Sincerely;

Dob Talalle

Chair

Park Place Neighborhood Association

,		