



from parking lots
to *paradise*

April 28th, 2015

Oregon City-Metro Enhancement Grant
625 Center Street
Oregon City, OR 97045

To the OC-Metro Enhancement Committee,

On behalf of the Depave Board of Directors, I'd like to convey our enthusiasm for this proposal to support our first project in Oregon City, with the Eastham Community Education Center at 1404 7th Street. This grant application seeks your support to match grant funds as well as donations and volunteer time from community members to create a thriving outdoor education space at the Center.

Since 2008 Depave has been working with groups from schools, communities of faith and other nonprofit partners to transform lifeless over-paved places into beautiful neighborhood green spaces. Our wholly unique model for community engagement in regreening is centered on building grassroots capacity and involving residents in improving their neighborhoods through sweat equity. Up until now, all of our inspiring projects have been implemented in Multnomah County. With the award of a grant from the Clackamas County Soil & Water Conservation District earlier this year, we are well on our way to implementing a project in an area new to our organization. We hope this project will be the beginning of a continued effort to work with communities across the Portland-Vancouver Metro region.

Once completed at the end of 2015, the new garden space will be the grand entrance to the Center - hosting a variety of natural and educational elements including a rain garden, native plantings, raised beds for children, seating, new fencing, a rainwater sculpture, bird houses, and more. We request support from the OC-Metro Enhancement Committee for costs including materials, a rainwater sculpture to demonstrate the stormwater cycle, and for specialty contractor costs for built elements of the garden space. We look forward to working with the Committee and are excited at the opportunity to advance our unique work to engage the residents of Clackamas County and Oregon City in environmental stewardship.

Included with this application are letters of support from the Oregon City Public School District, the Heron Creek K-12 Program housed at the center, and Oregon City Community Education Instructor Lynda Brand. Additionally included is the project design for the space that will be submitted to the Oregon City Planning Department for permitting in the coming months. Thank you for your consideration.

Sincerely,

A handwritten signature in black ink that reads 'Eric Rosewall'.

Eric Rosewall - Program Director



**Oregon City-Metro Enhancement Grant
Application for Funds
July 1, 2015 through June 30, 2016**

Before filling out this form, please read the Oregon City-Metro Enhancement Grant Application Information for complete submittal instructions and to be sure that your proposal qualifies for funding. Applications must be received by **5:00 pm on Wednesday, April 29, 2015** to be considered for funding. Applications received after the deadline will not be accepted. Liability insurance coverage may be required. Limit answers to the space provided.

Title of Project _____

Organization _____

Is this a Non-Profit Organization? Yes ____ No ____

Non-Profit Federal tax exempt ID Number _____

Address _____

City, State, Zip _____

Project Coordinator _____ Phone _____

Email _____

Chairperson of Governing Board (If Applicable) _____

Phone _____

Signature **Eric Rosewall - Program Director**

(The person authorized to represent the organization must sign the application with a digital signature or actual signature on a hard copy.)

*****Complete the budget sheet on page 7 first.**

Amount totals from that sheet will auto fill into this table

Grant Amount Requested:	
+ Matching Funds (Cash):	
+ In-Kind Matching Funds:	
= Total Cost of Project:	

Proposal Information

1. Is this your first grant application to the Oregon City-Metro Enhancement Committee?

Yes _____ No _____

2. Have you received an Oregon City-Metro Enhancement Grant in the last 3 years?

Yes _____ No _____

If yes, please describe the projects/programs for which you received funding.

3. If you received an Oregon City-Metro Enhancement Grant last year, what is the status of the project?

4. Will this grant-funding request be used for the first phase of a project, with possible grant requests for future phases?

Yes _____ No _____

If yes, please explain.

5. Briefly describe the project for which you are requesting funds.

6. Describe why this project was selected and the community need(s) to which it will respond.

7a. Identify and describe how your proposal meets one or more of the goals for funding (check those below that apply and describe by item number below).

	1. Increase attractiveness/market value of residential, commercial or industrial areas.		6. Increase recycling efforts to provide a reduction in solid waste.
	2. Enhance new or existing wildlife, riparian, wetlands, forests or river areas.		7. Increase employment or economic opportunities for City residents.
	3. Preserve or increase recreational areas and programs within the City.		8. Rehabilitate or upgrade the market value of housing or commercial property.
	4. Improve safety within the City.		9. Provides work or training opportunities to benefit youth, seniors and low-income residents.
	5. Result in significant improvement in the cleanliness of the City.		10. Enhance art and culture within the City.

7b. List by item number in 7a and describe how the project meets the each goal.

8. Project Period: _____
 (Number of months in duration)
 Beginning Date: _____
 Ending Date: _____

9. What is the geographic area of Oregon City where the project will take place?

10. How will the community benefit by your project? What is the estimated number of people affected and anticipated outcome(s)?

11. What community resources will be used as support for this project (i.e. community, city-owned property, city departments, transportation services or other civic groups)?

12. Briefly describe prior experience managing similar projects, including any past enhancement projects.
13. List anticipated project milestones and dates (e.g. groundbreakings, significant facility improvements, large gatherings of volunteers, public meetings, conferences, special activities and events).
14. An exit report will be included as part of the OC-MEC agreement. Describe the measurements you will use to assess the program/project effectiveness. In other words, how will the effectiveness of the program/project be tracked and evaluated (i.e. number of people served; improvements and/or beautification; number of volunteers attracted; amount of area cleaned or rehabilitated, etc.)? Be sure to describe project goals, changes and noticeable benefits that will come about as a result.

15. List sources of support for in-kind matching support (e.g. volunteer hours and donations). In order to estimate the value of donated volunteer time, use \$22.55. (This is the value of volunteer labor time as of 1/10/15, according to the Independent Sector and The Bureau of Labor Statistics).

Item	Source of Support	Estimated Value (\$)

16. List all grants applied for in support of this project and commitments confirmed to date.

17. What is the percentage of OC-MEC funds to be used for personnel services or administrative costs? _____%

18. Will the administrator be a paid position? Yes _____ No _____

19. Proposed Budget—on the following page please complete the proposed budget. Modify line items as needed to reflect proposed expenses.

- Column A: Show grant monies needed for the program/project.
- Column B: Show cash matching funds.
- Column C: Show donations or in-kind volunteer labor (from question 15).
- Column D: Totals for each category.

*****These figures will be transferred to the table on the first page of this application.*

Proposed Budget

Suggested List (not inclusive)	(A) OC-MEC Grant Dollars	(B) Matching Funds (Cash)	(C) In-Kind Matching Support	(D) Total
Personnel Services (salaries, administration)				
Project Administration costs (clerical, advertising, graphics, printing, postage)				
Materials				
Equipment/Supplies				
Construction Costs				
Event Costs				
Transportation Costs				
Insurance Costs (if needed)				
Additional Costs (List)				
Totals				



Oregon City Public Schools

Learning to be our Best

P.O. Box 2110 (1417 12TH St.), Oregon City, Oregon 97045-5010

Wesley Rogers, Director of Operations • Telephone: (503) 785-8426 • FAX: (503) 657-2492

April 29, 2015

Michele Beneville
Metro Enhancement Grant
City of Oregon City
625 Center Street
Oregon City, OR 97045

This letter is to communicate our partnership with Depave and other community groups to redevelop our existing outdoor classroom/learning space at Eastham Community Center. The District has already partnered with Friends of Trees and the City of Oregon City to improve the greenspace at Eastham with a recent tree planting event. This project will further that work and provide a much needed and improved outdoor classroom to be used by the community and clients of Oregon City Community Education. In addition, this project will reduce the asphalt footprint of the parking area and provide urban gardening opportunities for students and community members. Finally, this plan will complement our fruit tree area on the east side of the property bordering 7th Street. The District is very appreciative of Metro Enhancement Grant support for our past projects and believes this project is worthy of your strong consideration.

Sincerely,

A handwritten signature in blue ink, appearing to read "Wes Rogers", is written over a horizontal line.

Wes Rogers
Director of Operations
Oregon City School District
PO Box 2110
Oregon City, OR 97045
503-785-8426



Heron Creek K-12 Programs
Clackamas ESD
(503) 785-7853
Fax (503) 650-6606

April 28, 2015

To: Oregon City Metro South Enhancement Committee

RE: Eastham Community Center Courtyard Classroom/Learning Garden

The Heron Creek Therapeutic School Program serves students K-12 with serious social, emotional and behavioral issues. Additionally, many of our children have learning difficulties and do not learn through conventional means. Many of them have sensory processing issues as well as language processing difficulties. As a result, hands on, experiential learning is key to providing them a satisfying educational experience.

We are currently sited at the Eastham Campus and this is the only campus we have not had the opportunity to work with our students outdoors working in the soil, watching plants grow, building a worm composting bin, etc. We have needed to take these activities indoors, which has not been near as impactful or fulfilling.

We are absolutely thrilled at the possible opportunity to have a living, breathing outdoor classroom setting where our students can explore and thrive.

I know the value that this has for the Heron Creek Students and am sure that this opportunity will be just as valued by the other community groups that utilize the Eastham Campus.

We are ready to take an active role in the upkeep and maintenance of this project as well as be able to utilize it to enhance our students' experiential learning opportunities.

Sincerely,

Kathryn Sullivan, LCSW
Program Specialist/Heron Creek K-12
ksullivan@clackesd.k12.or.us

28 April 2015

To: Oregon City - Metro South Enhancement Committee

Regarding: Eastham Community Center Courtyard Classroom/Learning Garden

I have been teaching community education classes at Eastham since 2012.

As an artist who has created garden spaces for my home, I know the pleasure a garden can bring and the way the sights, sounds, and smells can make one feel.

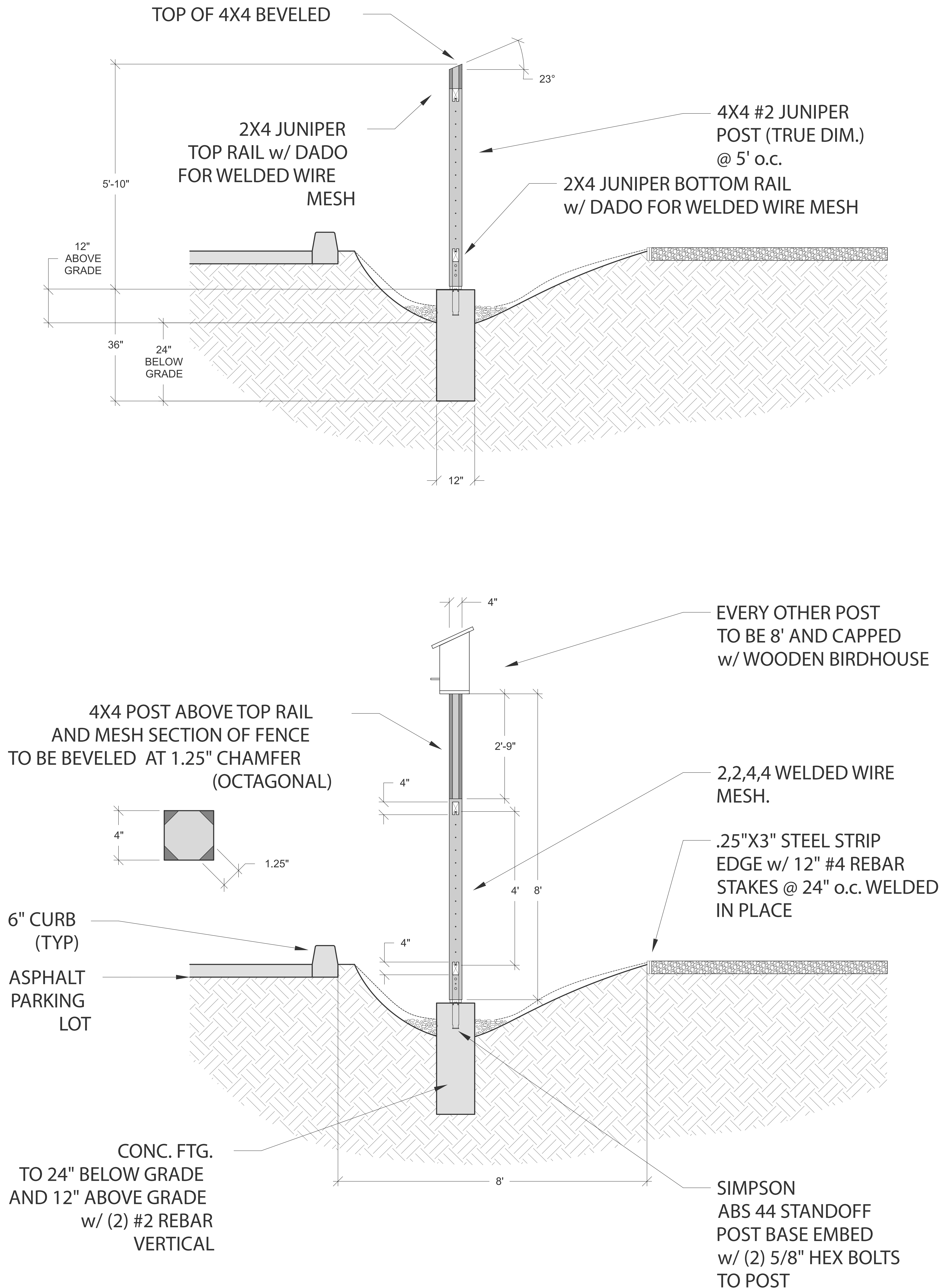
The renewing of the courtyard garden at Eastham will do far more than beautify the entrance to the community center.

I offer drawing, watercolor, and open studio classes. So, not only will my students get to enter classroom 209 by walking through the garden, the garden will become a part of my curriculum. Instead of me bringing in images and cuttings from my own gardens for students to use in botanical studies, the plant materials will be a few feet away, in their natural setting. During summer term, there will also be no need to plan field trips and/or find outdoor areas in which students can experience "Plein Air" drawing and painting. Again, the subject matter will be right outside the door.

I am confident that the Courtyard Classroom will impact my classes and students in positive ways and we are all very excited to see how this project progresses.

Sincerely,

Lynda Brand
ldbrand@juno.com



Michele Beneville

From: Eric Rosewall <ericrosewall@gmail.com>
Sent: Wednesday, April 29, 2015 2:33 PM
To: Michele Beneville
Cc: Chelsea White; Eric Rosewall
Subject: OR-MEG Application - Depave - Eastham Garden Project
Attachments: mec_15-16_App_Depave-Eastham.pdf

Hi Michele,

Attached - Depave's application for funding of a learning garden at Eastham Community Education Center through the Oregon City Metro Enhancement Grant. Please us know if we can provide any additional information on the proposal.

Thank you.

eric rosewall
Program Director
503.544.8837

[Depave](#)