

Application for Appointment

Profile

Which Boards would you like to apply for?

Library Board: Submitted

_____	<u>Rosa</u>	_____	<u>Walker</u>	_____
Prefix	First Name	Last Name	Suffix	

Email Address _____

_____	_____
Home Address	Suite or Apt

<u>Oregon City</u>	<u>OR</u>	<u>97045</u>
City	State	Postal Code

<u>Mobile: (</u>	_____	<u>Home:</u>	_____
Primary Phone		Alternate Phone	

4 years
How long have you lived in Oregon City?

Work Experience

<u>NWRESD: Tualatin Early Childhood Center</u>	<u>Occupational therapist/early education consultant</u>
Employer	Job Title

7
How long have you worked for this company?

Work Address and Phone Number

SW 90th Ct. Tualatin, OR 97062

Work Experience

-Provide family-centered, trauma-informed early intervention services in English and Spanish (oral: fluent, written: proficient) to families and children ages 3-5. -Collaborate with interdisciplinary teams and community partners: HeadStart, mental health services, DHS, library, to provide resources and services to early intervention families. -On agency inclusion task force with focus on deepening commitment to viable and creative strategies to support inclusion of children with special needs in preschools and in the community. -Initiated site task force that focus on translating agency strategic plan's equity objectives to concrete, actionable improvements we can undertake as providers and in our physical and virtual spaces at each site. -Part of cohort within NWRES D who signed up for a two-year equity training commitment. -Created early literacy videos in collaboration with library specialist for parent education. -Created preschool-aged executive functioning (ability to organize, plan, problem solve) skills task based informal assessment tool. -Proposed and gained grant from Nyberg New Seasons for year-long exploration of fruits and vegetables for children at early intervention site. -Initiated and conducted survey re our parent's resources, needs, and barriers to accessing parent education/resources and then advocated changes in resource structures on webpage, Facebook parent group, reminders via text, etc. Led task group to survey under-represented Spanish-speaking families re issues. -Created multiple video modeling tools as student resources to teach school & life skills.

Education

Please list out any High School, Secondary Education, Trainings, and Colleges, along with years completed.

Masters of Science in Occupational Therapy Sargent College, Boston University 2008-10 Bachelor of Arts in Psychology Reed College 2003-06 Associate of Arts Chemeketa Community College 2000-02

See above.

Degrees

See resume.

Certifications

Community Involvement

Describe volunteer activity within this or other communities

-I volunteer at Springwater School, where my two oldest boys attend. This year, I am collaborating with the teachers to create a Spanish exposure project during STEAM time, with the goal of inspiring children's natural lingual capacity and curiosity about foreign languages.

Do you presently serve on a City board or committee?

Yes No

If yes, which board or committee?

Interest Statement

Explain your interest in this board/committee and why you think its issues are important

As a mother of three young boys, and as an early education consultant/ early intervention professional, I am deeply committed to excellence and equity in early childhood. Simply put, my mission in life is to bring an equity lens to all of my commitments and engagements, in order to gently question and collaborate around how to make services, resources and education accessible to all. In the course of my life, as a person from a very poor family, and as a person with a learning disability, teachers and librarians were a tremendous force of change in my life. As a mother of three biracial children, as a family of mixed immigration status, and as an adult with many undocumented and immigrant children in my life, my commitment to equity has only deepened.

List any relevant experiences, skills, or interests that have helped to prepare you for a position on this board or committee

I have completed two theses (one of which then lead to a chance to publish in a peer-reviewed journal); I have been involved in grant writing; and I have presented on numerous occasions. See resume for more information. I also write short essays on my experiences of navigating race, immigration and parenthood. Two of these have been published in EmbraceRace. Examples:
<https://medium.com/@rosa.m.walker/stone-birds-take-flight-e1517cbeef2c> (Inspired by books recommended by OC youth librarian) <https://medium.com/@rosa.m.walker/what-am-i-7d963cc66267> (On witnessing my boys navigate being of two races, languages and cultures)

Additional information

Resume

[Rosa Walker Final Resume 10.12.18.docx](#)

Upload a Resume

Information

Membership on City advisory boards, committees and commissions are open to all interested citizens subject to the qualifications determined by each individual committee, board and commission as necessary for the conduct of its business. There shall be no discrimination of applicants based on race, color, religion, sex, age, national origin, physical or mental disability, marital status, family status, status as a Vietnam-era or special disabled veteran, or membership in any other group protected by law in accordance with applicable federal, state and local laws. The City of Oregon City encourages participation in its affairs by all people, especially those who are represented in public involvement.

The information requested herein becomes public record upon submittal. A written request to not disclose certain information may be submitted to the City Recorder's Office for consideration.

Please Agree with the Following Statements

I certify that the information contained in this application is correct to the best of my knowledge. I understand that to falsify information is grounds for refusing to appoint me, or for removal should I be appointed. I authorize any person, organization or company listed on this application to furnish you any and all information concerning my employment, education and qualifications for appointment. I also authorize you to request and receive such information. In consideration for my appointment, I agree to abide by Federal and State law along with the rules and regulations of the City.

I Agree *

Rosa Walker

BY TYPING YOUR NAME BELOW YOU ARE
AGREEING ALL THE INFORMATION PROVIDED
WITHIN THIS APPLICATION IS TRUE.

Rosa Walker

Oregon City, OR |

Objective: Leverage 10+ years of experience in culturally competent, child-centered and strength-based early childhood interventions/education, in order to deepen commitment to early education equity and child advocacy.

Relevant Experience

Early Intervention Education Specialist/Occupational Therapist

Tualatin Early Childhood Center, NWRESA, Tualatin, OR

October, 2011-Current

- Provide family and child-centered, trauma-informed, early intervention services to children ages 3-5 years, with qualifying delay or disability.
- Support education in areas of: early literacy, fine motor, play, social-emotional skills, self-regulation, self-advocacy, and executive functioning skills.
- Collaborate and consult with multi-disciplinary team members, community preschools, and partner agencies.
- Created early literacy videos in collaboration with library specialist for parent education.
- Created preschool-aged executive functioning skills task based informal assessment tool.
- Created multiple video modeling tools as student resources to teach school & life skills.
- Initiated and conducted survey of parent's resources, needs, and barriers to accessing parent education/resources and then advocated for changes in resource structures on webpage, Facebook parent group, reminders via text. Led four-person task group to survey under-represented Spanish-speaking families re issues.

Occupational Therapy Intern

Shriner's Hospital, Portland, OR

December, 2010-May, 2011

- Provided services to children with orthopedic conditions: assistive technology and power wheelchair training, play-based interventions for increased functional motor use of affected limbs.
- Conducted staff in-service on importance of children self-assessments to gain child perspective.
- Assisted with clinical research proposal re use of speech dictation software with children with motor impairments.
- Acted as client advocate for Spanish-speaking children and their families, helping them access community resources to support recreation and preventative care.

Literacy Tutor

Boston University Initiative for Literacy Development, Boston, MA

October, 2008-May, 2010

- Taught diverse, economically-disadvantaged elementary children reading and writing skills.
- Developed and implemented cooking program to support children's interpersonal and literacy skills.

Bilingual Preschool Teacher

Escuela Viva Preschool, Portland, OR

August, 2006-July, 2007

- Co-taught in Spanish-English preschool, with child-directed, emergent curriculum philosophy.

Education

Masters of Science in Occupational Therapy

Sargent College, Boston University 2008-10

Thesis: Client-centered communication with children and parents, child preferences for therapy goals

Awarded Boston University Women's Merit Scholarship

Sargent College Merit and Academic Excellence Scholarships

Phi Theta Epsilon National Honor Society, Omicron Chapter

Jack Kent Cooke Scholar Semi-Finalist

Bachelor of Arts in Psychology

Reed College 2003-06

Thesis: EMG Biofeedback and generalization

Awarded merit scholarship for economically disadvantaged students

Watson Fellow Semi-Finalist

Associate of Arts

Chemeketa Community College 2000-02

Merit scholarships

Relevant Publications & Presentations

Sigurdson, Reyna & Walker, R. (2016) Community Strategies for executive functioning skills: Independent work stations and visuals. Presentation at NWRESA, Tualatin, OR.

Walker, R. & Overman, C. (2014). Self-regulation: Practical strategies for preschool. Presentation at NWRESA, Tualatin, OR.

Kramer, J., Walker, R., Cohn, E., Mermelstein, M., Olsen, S., O'Brien, J., & Bowyer, P. (2012). Striving for shared understandings: Therapists' perspectives of the benefits and dilemmas of using a child self-assessment. OTJR: Occupation, Participation, and Health.

Walker, R. (2011). Use of children's self-assessments to clarify child's therapy priorities: Overview of the COSA. Presentation at Shriner's Hospital, Portland, OR.

Cameron, M & Walker, R. (2010). Executive Functioning skills in the classroom: Assessment and Intervention. Presentation at Mass General Hospital, Boston, MA.

Lowenstein, N., Walker, R., & Mermelstein, M. (2009). Cognifitness workshop strategies for people with Multiple Sclerosis-related executive functioning issues. Workshop at the National Multiple Sclerosis Society Chapter, Boston, MA.

Language & Technical Skills

Spanish: fluent (speaking); intermediate (writing, reading)

Italian: basic (speaking, reading, writing)

Comprehensive use of Microsoft Office Suite, and internal databases/documentation systems

Competent with iMovie.