



**OREGON
CITY**



Metro

Enhancement Grant Program Application

Before filling out this form, please read the Enhancement Grant Program Information for complete submittal instructions and to be sure that your proposal qualifies for funding. Applications received after the deadline will not be accepted. Liability insurance coverage may be required. Limit answers to the space provided.

Title of Project Middle School Band Instruments

Organization Oregon City Schools Foundation

Is this a Non-Profit Organization? Yes No

Non-Profit Federal tax exempt ID Number 93-1269595

Address P.O. Box 85

City, State, Zip Oregon City, Oregon, 97045

Project Coordinator Joleen Taylor Phone 503.270.7586

Email jtaylor@pamplinmedia.com

Chairperson of Governing Board (If Applicable) Alfred T. Thonstad (Ted)

Phone 503.557.2361

Signature Joleen Taylor

Digitally signed by Joleen Taylor
DN: cn=Joleen Taylor, o=OC Schools Foundation, ou, email=freedom_scorpio@yahoo.com, c=US
Date: 2018.06.02 09:36:42 -07'00'

(The person authorized to represent the organization must sign the application with a digital signature or actual signature on a hard copy.)

*****Complete the budget sheet on page 7 first.**

Amount totals from that sheet will auto fill into this table

| | | |
|---|----|-----------|
| Grant Amount Requested: | \$ | 32,400 |
| + Matching Funds (Cash): | \$ | 0 |
| + In-Kind Matching Funds (See question #15): | \$ | 18,153.07 |
| = Total Cost of Project: | \$ | 50,553.07 |

Proposal Information

1. Is this your first grant application to the Enhancement Grant Committee?

Yes No

2. Have you received an Enhancement Grant in the last 3 years? (Include past Metro Enhancement Grants)

Yes No

If yes, please describe the projects/programs for which you received funding.

3. If you received an Enhancement Grant last year, what is the status of the project?

Did not receive Enhancement Grant

4. Will this grant-funding request be used for the first phase of a project, with possible grant requests for future phases?

Yes No

If yes, please explain.

Given the age and condition of current band instruments, this will be an ongoing project.

5. Briefly describe the project for which you are requesting funds.

Purchasing and restoring band instruments for the band programs at Gardiner and Ogden Middle Schools. The lack of "playable" music instruments is seriously limiting the number of students who can participate in band programs at both middle schools.

Research has found that learning music facilitates learning in other subjects and enhances skills that students inevitably use in other areas. Making music involves more than the fingers playing an instrument; a child learning about music has to tap into multiple skill sets often simultaneously.

According to the research, "Music learning supports all learning."

6. Describe why this project was selected and the community need(s) to which it will respond.

The condition of musical instruments at both middle schools severely restricts the number of students who can be involved in the band program. Neither of the two middle schools nor the school district has the necessary funds to refurbish an instrument that is no longer playable.

Both schools used to offer three periods of band involving 25 to 40 students. However, given the limited number of playable instruments available the number of periods and students involved has been reduced.

The grant would be used to both refurbish existing instruments as well as purchase used instruments that could then be refurbished which would allow more students to be involved in the band program at both schools.

7a. Identify and describe how this proposal meets one or more of the goals for funding within the enhancement area boundaries (check those below that apply and describe by item number below).

- 1. Result in an improvement to the appearance or environmental quality of the area/neighborhood.
- 2. Result in the reduction in the amount or toxicity of waste, or increase reuse and recycling opportunities.
- 3. Result in rehabilitation, upgrading or direct increase in the real or personal property owned or operated by a nonprofit organization having 501(c)(3) status under the Internal Revenue Code.
- 4. Result in the preservation or enhancement of wildlife, riparian zones, wetlands, forest lands and marine areas, and/or improve the public awareness and the opportunities to enjoy them.
- 5. Result in improvement to, or an increase in, recreational areas and programs.
- 6. Result in improvement in the safety of the area.
- 7. Result in projects that benefit youth, seniors, low-income persons or underserved populations.
- 8. Result in significant improvement in the cleanliness of the City.
- 9. Result in increased employment or economic opportunities for City residents.
- 10. Result in increased attractiveness or market value residential, commercial or industrial areas.

7b. List by item number from 7a and describe how the project meets the each goal.

2. Rehabilitation and upgrading of currently unusable musical instruments owned by the Oregon City School District for use by students at the two middle schools within the school district will increase the use of these instruments.

3. The grant funds will be used to rehabilitate, upgrade, and/or purchase used instruments that are in good condition and have been identified by the "Portland Music Company as reasonably priced. (See attached list.)

5. School bands can be a critical part of both the school district and the community program enhancement by offering concerts at recreational areas, playing for special events such as parades, and supporting community festivals with music.

7. Increasing the number of playable musical instruments will definitely benefit the students at both middle schools. They will not only learn to play a musical instrument, but will also have the opportunity to be a part of musical groups, and provide programs that will encourage other youth to become involved. These groups would then be able to provide entertainment to seniors and low-income persons.

9. Events such as "music-in-the-park," or outdoor concerns at a particular festival

Oregon City and Metro - Enhancement Grant Information
List of Musical Instruments with estimated cost
Provided by Portland Music Company
Attached to: 7b-#3 – Page 4

Gemeinhardt AFL100 Flute New: \$400 - Used \$250 - \$300 (Various Brands)

Gemeinhardt ACL-100 Clarinet New - \$500 – Used \$250 - \$350 (Various Brands)

Bach TR500 Trumpet New - \$600 – Used \$250 to \$450 (Various Brands)

Bach TB600 Trombone New - \$600 – Used \$250 - \$450 (Various Brands)

Chateau VAS-5—Alto Sax New - \$1,200 – Used \$600 - \$900 (Various Brands)

King Baritone Model 625 3 Valve New - \$1,800 – Used \$600 - \$1,000

Total used instrument cost is \$22,400 plus \$10,000 additional for cleaning and parts.

8. Project Period: 12 months

(Number of months in duration)

Beginning Date: July 1, 2018

Ending Date: June 30, 2019

9. What is the geographic area of Oregon City where the project will take place?

The purchase, refurbishing and upgrading of the musical instruments will take place at Gardiner and Odgen Middle Schools and Oregon City High School.

10. How will the community benefit by your project? What is the estimated number of people affected and anticipated outcome(s)?

Middle school students will be given the opportunity to benefit from learning to play a musical instrument. These benefits include becoming a competent musician, participating in parades, concerts, and various musical venues and activities. They will learn organization as well as care and maintenance of the instrument.

The community enjoys music festivals involving multiple music groups and programs. Local businesses will benefit by being able to sell food, drinks, and products at these events.

11. What community resources will be used as support for this project (i.e. community, city-owned property, city departments, transportation services or other civic groups)?

Bands from the middle and high schools will play at community and city owned property such as parks, auditoriums, streets, parking lots, and other gathering places.

12. Briefly describe prior experience managing similar projects, including any past enhancement projects.

My experience in managing similar projects involving donations and grants is evidenced by the success of The Pioneer Pantry which I serve as the Project coordinator.

Prior to that I served as the Operations Coordinator of the Oregon City School District and as the Superintendent of the Condon and Sisters School Districts.

In addition, I owned and operated a small commercial printing business in Redmond, Oregon.

13. List anticipated project milestones and dates (e.g. groundbreakings, significant facility improvements, large gatherings of volunteers, public meetings, conferences, special activities and events).

Procurement of used instruments starting July 1 and ending September 30, 2018.
Refurbishment and upgrading of current instruments starting mid August and continuing until the first middle school band concerts in mid October or the first of November.

14. An exit report will be required once the project is complete, per a signed Enhancement agreement. Describe the measurements you will use to assess the program/project effectiveness. In other words, how will the effectiveness of the program/project be tracked and evaluated (i.e. number of people served; improvements and/or beautification; number of volunteers attracted; amount of area cleaned or rehabilitated, etc.)? Be sure to describe project goals, changes and noticeable benefits that will come about as a result.

Number of used and refurbished instruments available for middle school students.
Increase in number of students who become involved in the middle and high school band programs--ideal number would be 65 in each band program or 195 total.

Increase in number of venues where musical programs are offered.
Number of volunteers who assist with procurement, preparation, inventory, and distribution of musical instruments.

15. List sources of support for in-kind matching support (e.g. volunteer hours and donations). In order to estimate the value of donated volunteer time refer to the Enhancement Grant Program Information sheet for current value.

| Item | Source of Support | Estimated Value (\$) |
|-------------------------|---|---------------------------------|
| Event Setup/Clean Up | Volunteer 3 bands + parents supervisors | 195 @ 3.5hrs each = \$16,475.55 |
| Instrument Procurement | Volunteers to purchase 53 instruments | 30 hrs = \$742.20 |
| Instrument Preparation | Volunteer - cleaning maintenance | 30 hrs = \$742.20 |
| Instrument Inventory | Volunteer - creating inventory listing | 5 hrs \$120.70 |
| Instrument Distribution | Volunteer | 3 hrs = \$72.42 |
| | | |
| | | |

16. List all grants applied for in support of this project and commitments confirmed to date.

none

17. What is the percentage of Enhancement will be used for personnel services or administrative costs? 0 %

18. Will the administrator be a paid position? Yes No

19. Proposed Budget—on the following page please complete the proposed budget. Modify line items as needed to reflect proposed expenses.

- Column A: Show grant monies needed for the program/project.
- Column B: Show cash matching funds.
- Column C: Show donations or in-kind volunteer labor (from question 15).
- Column D: Totals for each category.

****These figures will be transferred to the table on the first page of this application.

Proposed Budget

| Suggested List (not inclusive) | (A) Grant Dollars Requested | (B) Matching Funds (Cash) | (C) In-Kind Matching Support | (D) Total |
|--|--|--|---|----------------------|
| Personnel Services (salaries, administration) | 0 | 0 | \$18,153.07 | 0 |
| Project Administration costs (clerical, advertising, graphics, printing, postage) | 0 | 0 | 0 | 0 |
| Materials | 0 | 0 | 0 | 0 |
| Equipment/Supplies | \$22,400 | 0 | 0 | \$22,400 |
| Construction Costs | 0 | 0 | 0 | 0 |
| Event Costs | 0 | 0 | 0 | 0 |
| Transportation Costs | 0 | 0 | 0 | 0 |
| Insurance Costs (if needed) | 0 | 0 | 0 | 0 |
| Additional Costs (List) | | | | |
| Maintenance and Repairs | \$10,000 | 0 | 0 | \$10,000 |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| Totals | \$32,400 | 0 | \$18,153.07 | 50,553.07 |



Oregon City School District No. 62

Learning to be our Best

P.O. Box 2110 (1417 12th St.), Oregon City, Oregon 97045-5010 • OCSD62.org
Larry Didway, Superintendent • Telephone: (503) 785-8430 • FAX: (503) 657-2492

May 23, 2018

Community Enhancement Grant Program Committee
c/o Lori Bell
625 Center Street
Oregon City, OR 97045

Dear Members of the CEGP Committee:

This letter is in support of the 2018 Community Enhancement Grant application submitted by the Oregon City Schools Foundation (OCSF). The Foundation is an essential partner of the school district, dedicated to supporting our effort to remove barriers to student access to a high quality and robust educational experience.

This grant would enable OCSF to augment the district's musical arts program, while building community and enriching the cultural experience in our schools and community. The funds will be used to procure, inventory, prepare and distribute refurbished instruments that will expand the number of potential student participants and enhance the quality of their music experience.

Students and families will contribute to the effort by coordinating and performing in a community concert with the support of local business partners. This grant will impact more than 250 students in grades 6-12, as well as more than 60 parent volunteers, a small number of local businesses and up to 300 community members.

Oregon City School District strongly supports this application. We are grateful to the Oregon City Schools Foundation for their support of our students and the arts in our community. Please give consideration to this request for funds to support education, music and culture in the Oregon City Community.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Larry Didway".

Larry Didway
Superintendent

OC Schools Foundation,

Oregon City middle schools serve 300 6th grade students in beginning band. This grant would benefit our students by giving them access to school instruments. Currently, we have about 125 playable instruments (all of our instruments are between 20-50 years old) available for student use every year at the middle schools. Instruments are issued to students on a first-come/first-serve basis right now. Once those 125 instruments are checked out, remaining students/parents are forced to rent or buy instruments from music stores (monthly rental fees range from \$15-\$50, depending on the instrument) - and often these are the students in financial need. This grant would give parents/students the opportunity to have equitable access to school instruments.

Students are eager and excited to begin their middle school experience with the option of playing an instrument. It is even more powerful when the instrument they want to play is working and available. Providing instruments for students can be the catalyst that starts them on a life long path playing and creating music.

Sincerely,

Cheri Rizzo
Gardiner Middle School

Jeremy Kramer
Ogden Middle School